

Kentucky State University Key Indicators Summary Data											
Institutional Key Indicator	Actual								Goal		
	1998	1999	2000	2001	2002	2003	2004	2005	2006	2008	2010
K-12 Teacher Preparation	NA	NA	NA	NA	NA	NA	2.57	3.76			
Net Cost of Attendance as a % of Median Family Income											
Enrolled Students Who Completed FASFA	NA	NA	NA	NA	NA	NA	34%				
Service Area	NA	NA	NA	NA	NA	NA	17%				
Undergraduate Enrollment	2,205	2,277	2,129	2,165	2,107	2,138	2,183	2,228			
% Change		3.3%	-6.5%	1.7%	-2.7%	1.5%	2.1%	2.1%			
Graduate Enrollment	98	116	125	149	146	168	152	158			
% Change		18.4%	7.8%	19.2%	-2.0%	15.1%	-9.5%	3.9%			
Transfers to 4-Year Institutions From KCTCS	32	30	15	12	31	25	29	39			
% Change					158.3%	-19.4%	16.0%	34.5%			
Six-Year Graduation Rate	17.7%	31.3%	31.1%	33.3%	27.2%	39.0%	29.5%	28.5%			
Absolute Change		13.6%	-0.2%	2.2%	-6.1%	11.8%	-9.5%	-1.0%			
Degrees and Other Credentials Awarded											
Bachelor's	226	193	222	207	219	210	214	229			
% Change		-14.6%	15.0%	-6.8%	5.8%	-4.1%	1.9%	7.0%			
Post-Bachelor's / Post-Master's Certificates											
% Change											
Master's / Specialist	25	29	23	29	40	41	42	52			
% Change		16.0%	-20.7%	26.1%	37.9%	2.5%	2.4%	23.8%			
Total Awards	251	222	245	236	259	251	256	281			
% Change		-11.6%	10.4%	-3.7%	9.7%	-3.1%	2.0%	9.8%			
Degrees and Other Credentials Awarded to Racial-Ethnic Minorities											
Bachelor's	140	116	144	155	154	151	149	162			
% Change		-17.1%	24.1%	7.6%	-0.6%	-1.9%	-1.3%	8.7%			
Post-Bachelor's / Post-Master's Certificates											
% Change											
Master's / Specialist	14	16	16	20	23	27	25	36			
% Change		14.3%	0.0%	25.0%	15.0%	17.4%	-7.4%	44.0%			
Total Awards	154	132	160	175	177	178	174	198			
% Change		-14.3%	21.2%	9.4%	1.1%	0.6%	-2.2%	13.8%			

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Student Engagement in the Undergraduate Learning Experience											
First-Year Students											
Level of Academic Challenge											
Active and Collaborative Learning											
Student-Faculty Interaction											
Enriching Educational Experiences											
Supportive Campus Environment											
Seniors											
Level of Academic Challenge											
Active and Collaborative Learning											
Student-Faculty Interaction											
Enriching Educational Experiences											
Supportive Campus Environment											
Civic Participation of Students											
First-Year Students											
% Who Reported Spend 1 Hr or More/WK Volunteering											
% Who Participated in Community-Based Project as a Part of a Regular Course (% Very Often, Often, or Sometimes)											
% Who Responded That College Experience Contributed to Knowledge, Skills, and Personal Development to Voting in Local, State, and National Elections (% Very Much or Quite a Bit)											
% Who Responded That College Experience Contributed to the Welfare of Their Community (% Very Much or Quite a Bit)											
Seniors											
% Who Reported Spend 1 Hr or More/WK Volunteering											
% Who Participated in Community-Based Project as a Part of a Regular Course (% Very Often, Often, or Sometimes)											
% Who Responded That College Experience Contributed to Knowledge, Skills, and Personal Development to Voting in Local, State, and National Elections (% Very Much or Quite a Bit)											
% Who Responded That College Experience Contributed to the Welfare of Their Community (% Very Much or Quite a Bit)											
Extramural R&D Funding (in \$ thousands)											
% Change											
Educational and Service Agreements - TBD											
Community Involvement - TBD											